Introducing our new chicken friend

Most of us might already know that a new chicken recently hatched in our school chicken shed.

The little bird needs a name - Can you think of a good name?

Tyelah thinks that “Tiger” would be a good name because he is striped like a tiger.

What do you think?

... And while you’re thinking of good names...

Our vegie garden also needs a proper name. Can you think of a good name for that garden too?

The P&C Easter Guessing Competition will be drawn on Friday after the Easter Hat Parade. Get your tickets in so you don’t miss out!

ANZAC DAY MARCH

All students are invited to wear full school uniform and march proudly behind our school banner at Maitland City’s ANZAC Day march, 25th April.

Students will assemble by 10:30am near the fire station, where they will meet Mrs Johanson and our School Leaders.

The service is at the cenotaph in Maitland Park.

Don’t forget your Easter Hat on Friday.

School Contribution

Each year families are asked to contribute money to the school that will assist us in providing interesting and engaging lessons.

We are asking again for $20 per child up to three children, (the 4th is free).
Dear Parents and Caregivers,

With only two days to go of Term 1 we still have a very busy schedule with our P&C Annual General Meeting tomorrow in the hall at 9:15am, followed by a general meeting. Then Friday’s Easter Hat Parade, Book Fair, Harmony Day activities, Easter Guessing Competition and BBQ Picnic lunch.

Congratulations to all our students who competed in the Zone Cross Country last week. I was informed that our students were well behaved and excellent sports.

Congratulations to Ainsley, once again, as she has been successful in gaining a position in the Regional Soccer Team that will play at State.

Welcome to Miss Loren Warby who started this week and will be continuing after the holidays as a Practice Teacher. She will be working with Mrs Penton and the Possums.

This will be the last newsletter for the term and I would like to take this opportunity to wish everyone a happy and safe holiday. However you choose to celebrate the Easter weekend, I hope everyone enjoys their long weekend with the family and take time to relax and rejuvenate. If you are travelling, remember the double demerit system is activated during this period.

Please take it easy, we would like to see all students, staff and families return safely next term.

The first Monday of next term is a staff development day so the students will be on holidays until the Tuesday. Our school development is on-going. Recently I went with Ms Kate Mellross and Mrs Judy Chapman, as well as representatives from other schools in our Rutherford Learning Community to learn more about Positive behaviour for Learning (PBL) from “Best Practice” schools in Sydney. If any other parents or caregivers are interested in joining our PBL Committee, please let the office know.

- Karen Johanson
Classroom Capers

Bilbies
The Bilbies have been working on preparations for both the Anzac Day service and our Harmony Day activity.

We have created a wreath for ANZAC Day and cut out hands for the Harmony Day activity on Friday.

Quolls
We have been working on a colourful oil pastel artwork that includes our hand and foot designs. We incorporated Aboriginal dot designs on the hand and foot prints. We then used the oil pastels to create a bright and colourful design that radiates out from the hand and foot prints.

We took inspiration from the Australian artists we have been studying this term as part of the “Australia We Are Standing in It” unit of work.

This week the focus is ANZAC and what it means to our nation we live in. We have been learning about its importance to us and how it has shaped who we are.

Wallabies
Wow, what a busy term we have had.

We have enjoyed reading lots of fairy tales, with a survey last week revealing that the class favourite was “The Gingerbread Man.”

We are looking forward to our Easter Eggstravaganza on Friday … and then, a well-earned two week holiday.
**Possums**
Possums have been learning about ANZAC day in class. We worked together to make a wreath made of red poppies

“The soldiers were really brave.” - Joshua
“My grandad wears a soldier uniform” - Raya.
“I like the medals because they are golden - Cooper.
“Poppies are red and black and grow in the ground. I want one to grow in a pot.” - Declan.

**Koalas by Lillie**
Koalas have been learning about where food comes from.

We found out that we have to grow wheat to make bread. Then we have to cut it and take it to the mill to make flour. Then we mix it up with other stuff and cook it in the oven.

That’s what the Little Red Hen did in the story.

**Library**
It will be a very exciting week in the Library this week.
Our Big Book Fair is on Friday. Parents and caregivers will be able to bring students to the Library to buy a book between 9am and 1.30pm.

Students can come to buy books without parents during second half lunch. 11.40-12.05.

There is a range of books for sale, both fiction and non-fiction starting at $5.

To commemorate ANZAC Day, Possums, Koalas and Wallabies will be reading “ANZAC Biscuits” by Phil Cummings and Owen Swan (PRC-K-2 59878) and Bilbies, Quolls and Dugongs will be reading “In Flanders Fields” by Norman Jorgenson and Brian Harrison-Lever (PRC 3-4 6666).

If you have overdue Library books at home, please return them to the library so that other students can borrow them.
Dugongs

We have been learning maths in groups this term. Each group is based around a different maths activity including The Challenge Box, Computers, Games and working with our teacher.

This week, we have been studying patterns and cracking codes with Mrs Bertwistle and utilising higher order thinking skills to solve maths problems with Mrs Hennen.
Monday 14th & Tuesday 15th April 2014

Cost: $50.00 for the 2 days or $30.00 for 1 day, Families with 2 or more children pay $15.00 per child there after. Lunch is provided (sausage sizzle) but kids are to bring their own morning tea and drinks for the day. Canteen facilities will be available.

PLEASE NOTE - NO BASKETBALL EXPERIENCE REQUIRED
– IT’S A FUN DAY OF LEARNING AND GAMES

Where: Maitland Federation Centre, 10 Bent Street, Maitland 2320
Time: 9-30am to 3-00pm (please arrive by 9-15am for registration)
Ages: Open to infants and primary school children 5 years and over

Where:
Maitland Federation Centre, 10 Bent Street, Maitland 2320

Maitland BASKETBALL ASSOCIATION

BASKETBALL FUN DAY / MULTI-SPORTS FUN DAY – APPLICATION FORM

CHILD’S NAME …………………… Surname …………………… PARENT’S NAMES ……………………

ADDRESS …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………… …………………
Approaching the School

From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of your own child.
- Express concern about the actions of other students.
- Enquire about school policy or practice.
- Express concern about actions of staff.

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- Provide a guide in order that concerns are dealt with in an open and fair manner.
- Ensure that the rights of students and parents are respected and upheld.
- Support sensitivity and confidentiality
- Help reach an agreed solution.

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<th>CONCERN</th>
<th>APPROPRIATE ACTION</th>
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<tr>
<td>The academic progress of your own child</td>
<td>Directly contact the child’s teacher either by note, by phone or at an appropriate time to discuss any issues.</td>
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<tr>
<td>The welfare of your own child</td>
<td>For minor issues directly contact your child’s teacher to clarify information.</td>
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<td></td>
<td>For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member.</td>
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<td></td>
<td>To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.</td>
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<tr>
<td>Actions of other students</td>
<td>Contact the class teacher for a classroom problem.</td>
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<td></td>
<td>Contact the assistant principal and/or appropriate member of staff.</td>
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<tr>
<td>School policy or practice</td>
<td>Contact office. State nature of concern and make an appointment to see the principal and/or appropriate staff member.</td>
</tr>
<tr>
<td>Actions of a staff member</td>
<td>Contact the teacher directly for an appointment.</td>
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On occasion, concerns may cause frustration and anxiety. At such time it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Please Note. No parent/carer is permitted to directly approach another person’s child.

The school will deal with issues between students as part of the school’s Discipline and Welfare policy. In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority under the “Inclosed Lands Act” to:

- Direct the person to immediately leave the grounds.
- Call the police to remove the person should he/she refuse.
- Withdraw future permission (by letter) for the person to enter the grounds without permission of the principal.
- Seek further legal avenues.
Diary Dates

9th April
School ANZAC Day Ceremony

11th April
Easter/Harmony Day

11th April
Last day of Term 1

25th April
Maitland ANZAC Day March and Service

28th April
Staff Development Day

29th April
Students return for Term 2

13, 14, 15th May
NAPLAN for years 3 and 5

BANKING DAY
Banking Day every Tuesday - A great way to teach your children about the value and control of their money

Friday Assembly
9.15am - Parents and Guardians welcome

Easter Harmony Day

Friday 11th April 2014

9:05 to 10am Children go into class, rolls are marked. Then, children may go with their parents, carers or grandparents to Book Fair.

10 to 11am Harmony Day activity in Peer Support groups.

11am Picnic lunch with families (P&C have a BBQ)

12noon Easter Hat Parade (Hats to be made at home)

1 to 1:30pm Children return to class. Children may go with their parents, carers or grandparents to Book Fair.

1:35 to 2:05pm Recess.

2:05pm to 3:05pm Children return to class.

Students, parents and grandparents are encouraged to wear orange as we join together to celebrate Harmony Day.

Easter Hats need to be made at home and can be stored in classrooms until parade or brought in at 12:00.

The Book Fair is in the Library. Book prices range from $5 to $30 as they are quality books from well-known authors. Students without parental supervision can visit the Book Fair during second half lunch.

For Child Protection reasons we ask that you only take photos of your own children on the day.

Week 10 Award Winners

KOALAS
Milosh
Jaida
Noah

POSSUMS
Sharlee
Dallas
Paige
Harrison C
Raya
Jack

WALLABIES
Maddison
Lara
Tiffany

QUOLLS
Bailey K
Emily K

BILBIES
Jack
Kaidyn
Cameron
Lillee

MRS HENNEN
Jordan
Milosh
Isaac
Toby
Paige
Brianna

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