Dear Parents and Caregivers,

Thank you to all the families who returned their iPad survey. We had over 40 responses. The survey showed that 41% or our students have access to an iPad at home and 37% are likely to have their own iPad in the near future. This information, along with other survey information is assisting our school to plan for the next three to five years. Included in our planning, we are developing a BYOD policy that will enable students to bring their iPads to school for learning next year. It will be displayed in draft form for parents and caregivers to provide feedback. The guidelines for electing our school leaders have been included into this week’s newsletter. Year 5 students will all get their own copy, together with a briefing next Monday.

Mrs Karen Johanson - Principal
AUSSIE BUSH CAMP REPORT

Mrs Thompson, Mrs Crouch and myself, were lucky enough to go to the Great Aussie Bush Camp with some of the stage 2 students last week. We all had a wonderful time and overcame our fears and we watched the students push above their comfort levels. The camp leaders and security staff reported that our school had the best behaved students at the camp. Well done to all of the students. It was wonderful to share these moments with the students and see them rise to the challenges at each activity.

WELL DONE ZACH

A few weeks back the Australian Youth Choir visited Gillieston Public School to offer auditions to students. Zach was one of many students who were selected from our school. He then went on to the next audition phase and was selected to be part of the National Choir. Not only was he selected to be in this choir but was put straight into the senior section. This was a fantastic achievement and our school, along with your family are very proud of you. Congratulations.
Classroom Capers

The PBL focus this week is
**Being Respectful - Caring for People and Property**

We are safe, respectful learners.
WALLABIES

The Wallabies have been having a great time in class. Last week we:

- Practised our addition and subtraction skills in new card games that we were taught.
- Read a book about a ‘Family Tree’ and then made our own family trees to show how people in our families are connected.
- Discovered that in Mexico there is a celebration at the beginning of November called the ‘Day of the Dead’ which is where families celebrate the lives of those family members that have passed away.
- Made sugar skull artworks related to the ‘Day of the Dead’ celebration.
- Showed ‘respect’ by acting and speaking nicely to each other.
- Wrote sentences everyday using a sentence starter given by the teacher.
- Spelling words and daily spelling activities.
- Developed more of our ‘hot shot’ skills in tennis at sport.
- Earned class reward time for great behaviour.

We have 2 very proud and happy teachers!

Positive Behaviour for Learning

We are safe, respectful learners striving for personal best in a happy and friendly environment.

This week the focus is on Caring for People and Property. These are the Universal Expectations. That means everyone everywhere is expected to behave this way, students, teachers, parents and carers. Teachers will be looking for students following this expectation and rewarding them with Gillo Golds.

Parents and carers can assist at home by talking to their child about the importance of showing respect at school.
Week 4 Award Winners

KOALAS
Byron K
Noah A
Hayden H

POSSUMS
Raya
Harrison C
Marley

WALLABIES
Cooper
Jack D
Zac S

QUOLLS
Dylan
Emily
Brianna

BILBIES
Trinity
Jordan Mu
Sebastian
Jack
Matthew
Cory

DUGONGS
On Thursday we went to League Tag. There were 9 on our girls team and we played great. We won 5 out of 6 games and scored more than 20 tries in all the games together. The girls tried their best, trying to win. We worked in an actual team. At the end of the day, the school got a free football and about 50 Knights posters. It was tiring but a fun day.

By Hollie

SKOOLBAG APP
Did you know you can send an absentee note through this App. Use the Parent eForms.
“Save time do it online!”
We are safe, respectful learners.

2015 Student Leaders - PREFECT AND CAPTAIN ELECTION GUIDELINES

1. All Year 5 students will be provided information from the Principal and the current Captain and Vice-Captain regarding the roles, responsibilities and expectations of being a Student Leader at Gillieston PS.

2. Nominations will be taken from all Year 5 students, including students with Special Needs.

3. Nominations shall be restricted to 15. If nominations exceed this, a Year 5 vote will decide who the final nominees will be. Nominations must be to the Principal by the allocated date and time.

4. Speeches by nominees are to be prepared after nominations for positions. These speeches are to be presented to a Year 5 teacher prior to the Election Day. Children are to clearly understand that without writing a speech, their nomination will be rejected.

5. If, through nerves or illness, a child cannot read a speech they may be assisted by a staff member during the designated speech presentation.

6. Nominees may have ONE electioneering poster with them during the speech and election process. The poster may be displayed at school one week leading up to the speeches.

7. Successful nominees will be presented to the children from Kinder to 5 for election purposes to familiarise voters with those standing for election. Note – outgoing Year 6 students will not be involved in the voting process.

8. For 2015, the nominees will be standing for one of three positions being School Captain, School Vice-Captain, and one prefect. This number will be reviewed annually to suit the grade and composition moving into Year 6. A rule of thumb will be the allocation of 1 position for every four students enrolled in the current grade moving to Year 6 in the following year.

9. Voting will be secret ballot. Voting will be preferential. The candidate with the most votes will be the School Captain; the candidate who comes second will be declared the Vice-Captain; whilst the next candidate(s) with the highest vote will be declared School Prefect(s).

10. All staff votes will be equivalent to pupil votes.

11. In case of a tied vote a new ballot will be conducted for the purpose of deciding between the equal candidates. The same voting rules apply to this election process as previously stated.

12. The successful candidates will be provided an invitation for their family to attend the Presentation Evening where actual positions will be announced.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon, 10th Nov</td>
<td>Year 5 briefing with Principal and current leaders</td>
</tr>
<tr>
<td>Wed, 19th Nov</td>
<td>Nominations close</td>
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<tr>
<td>Fri, 21st Nov</td>
<td>Nominee list announced at Assembly</td>
</tr>
<tr>
<td>Mon, 24th Nov</td>
<td>Election Posters may be displayed at school</td>
</tr>
<tr>
<td>Fri, 28th Nov</td>
<td>Speeches to be presented to Kinder to 5 students</td>
</tr>
<tr>
<td>Mon, 1st Dec</td>
<td>Voting to occur</td>
</tr>
<tr>
<td>Fri, 5th Dec</td>
<td>All nominees advised of successful candidates and Invitations to families distributed to attend presentation evening.</td>
</tr>
<tr>
<td>Thurs. 11th Dec</td>
<td>School leader positions announced and induction process</td>
</tr>
</tbody>
</table>

We are safe, respectful learners.
Kindergarten students of 2015:

**ORIENTATION 2:** 11 November at 12noon

**ORIENTATION 3:** 18 November at 2pm

During our three orientation sessions, children will go into the classrooms with the Kindergarten teachers. They do not need to wear school uniform or hats but should wear **sensible shoes** (joggers) and **casual clothing** (shorts and Tee). They can bring a **water bottle** with their name on it.

Mums and dads will go into a different classroom to hear a variety of speakers present information to support them in their role. The orientation and information session will have a duration of approximately 1 hour.

*Contact our friendly office for more information.*

*Ph.49 327 542*

We are safe, respectful learners.
# Diary Dates

<table>
<thead>
<tr>
<th>Wk 5</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4 Kinder 2015 Orientation 1 School Banking</td>
<td>5 Yr 5/6 Excursion</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Wk 6</td>
<td>10</td>
<td>11 Kinder 2015 Orientation 2 School Banking</td>
<td>12</td>
<td>13</td>
<td>14</td>
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<tr>
<td>Wk 7</td>
<td>17</td>
<td>18 Kinder 2015 Orientation 3 School Banking</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Wk 8</td>
<td>24</td>
<td>25 School Banking</td>
<td>26</td>
<td>27</td>
<td>28 Leaders Speeches</td>
</tr>
<tr>
<td>Wk 9</td>
<td>1 Leaders Election</td>
<td>2 School Banking</td>
<td>3</td>
<td>4 Scripture Christmas Service</td>
<td>5</td>
</tr>
</tbody>
</table>

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# Just For Fun!

## Directions:
Each letter has a symbol, to decipher the answer to Squigly’s secret code just print the letter on the line given, that goes with the symbol. Good Luck.

\[
\begin{align*}
A & : \_\_\_ \cdot \\
B & : =. \\
C & : / / \\
D & : < > \\
E & : / \{\} \\
F & : ^>
\end{align*}
\]

\[
\begin{align*}
N & : () \\
O & : \langle < \rangle \\
P & : . . \\
Q & : . \* \\
R & : W X Y Z
\end{align*}
\]

**CRACK THE CODE**

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We are safe, respectful learners.